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Design, Evaluation, and Translation of Nursing ...

Design, Evaluation, and Translation of Nursing Interventions distills the authors' years of expertise in intervention research into comprehensive, easy-to-follow chapters. It is a must-have resource for students, researchers and healthcare professionals wishing to impact the future of patient care.

Design, Evaluation, and Translation of Nursing ...

Design, Evaluation, and Translation of Nursing Interventions aids in this endeavour by presenting both general approaches and specific methods for developing nursing interventions. Logically organized to facilitate ease of use, the book is divided into four sections.

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Design, Evaluation, and Translation of Nursing ...

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Design, Evaluation, and Translation of Nursing ...

The aim of this review is three-fold: firstly, we discuss the peptide library design, biological evaluation and clinical translation of [18 F]fluoroethyltriazole- AG-TOCA ([18 F]FET- AG-TOCA), our fluorine-18 radiolabelled ocreotide; secondly, to exemplify the potential of the 2-[18 F]fluoroethylazide prosthetic group and copper-catalysed azide-alkyne cycloaddition (CuAAC) chemistry in ...

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Design Evaluation And Translation Of Nursing Interventions

• Evaluation design is the structure that provides the information needed to answer each of your evaluation questions. • Your intended evaluation design should be based on and aligned with the following: – Your program's theory of change and logic model – Primary purpose of the evaluation and key research questions – Resources ...

Evaluation Designs Slides

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The design and evaluation of a Statistical Machine Translation syllabus for translation students Stephen Doherty Centre for Next Generation Localisation & Centre for Translation and Textual Studies, School of Applied Language and Intercultural Studies, Dublin City University, Dublin, Ireland Correspondence stephen.doherty@dcu.ie

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souraya sidani and carrie jo braden sidani and braden design evaluation and translation of nursing interventions 9 780813 820323 design evaluation and translation of nursing interventions nurse led intervention research is a core component of the global initiative to improve quality of care though research in this area has already contributed much to the advancement of patient care

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Design Evaluation And Translation Of Nursing Interventions

Nurse-led intervention research is a core component of the globalinitiative to improve quality of care. Though research in this areahas already contributed much to the advancement of patient care, future strides depend on the dissemination practical, how-toinstruction on this important area of research. Design,Evaluation, and Translation of Nursing Interventions aids inthis endeavor by presenting both general approaches and specificmethods for developing nursing interventions. Logically organized to facilitate ease of use, the book ispartitioned into four sections. The introduction provides a firmgrounding in intervention science by situating it within thebroader topics of evidence-based practice, client-centered care,and quality of care. Section two describes each step ofintervention design including correct identification of the healthissue or problem, clarification of the elements comprising anintervention, and application of theory. Section three centers onimplementation, highlighting such topics as development of theintervention manual, training interventionists, and interventionfidelity. The book concludes with methods to evaluate interventionsenacted and suggestions for their translation into practice. Design, Evaluation, and Translation of NursingInterventions distills the authors' years of expertise inintervention research into comprehensive, easy-to-follow chapters.It is a must-have resource for students, researchers and healthcareprofessionals wishing to impact the future of patient care. Key Features: Provides a thorough foundation in nursing intervention researchand its impact on improving standards of care Segments the multifacetedprocess of intervention developmentinto easy-to-follow, step-by-step chapters Presents methods for the evaluation of interventionsdeveloped Written by experts in the field

The definition of value or quality with respect to work in translation has historically been a particularly vexed issue. Today, however, the growing demand for translations in such fields as technology and business and the increased scrutiny of translators' work by scholars in many disciplines is giving rise to a need for more nuanced, more specialized, and more explicit methods of determining value. Some refer to this determination as evaluation, others use the term assessment. Either way, the question is one of measurement and judgement, which are always unavoidably subjective and frequently rest on criteria that are not overtly expressed. This means that devising more complex evaluative practices involves not only quantitative techniques but also an exploration of the attitudes, preferences, or individual values on which criteria are established. Intended as an interrogation and a critique that can serve to prompt a more thorough and open consideration of evaluative criteria, this special issue of The Translator offers examinations of diverse evaluative practices and contains both empirical and hermeneutic work. Topics addressed include the evaluation of student translations using more up-to-date and positive methods such as those employed in corpus studies; the translation of non-standard language; translation into the second language; terminology; the application of theoretical criteria to practice; a social/textual perspective; and the reviewing of literary translations in the press. In addition, reviews by a number of literary translators discuss specific translations both into and out of English.

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Now in its third edition, this award-winning text work is the only advanced practice nursing text to present effective, systematic, and in-depth evaluations of all aspects of health care quality. Comprehensive in scope, it distills best practice information from numerous sources to facilitate utmost competency for APN and DNP graduates. The third edition keeps pace with the rapidly evolving healthcare market by presenting a more comprehensive range of evaluation strategies for analyzing quality, safety, and value in healthcare practice and programs. It provides a completely new chapter on evaluation of simulation programs to improve clinician competency and patient care technology. An increased focus on the application of quality improvement is woven throughout, including the quality improvement-research continuum and an emphasis on interdisciplinary collaboration and teamwork. New case studies, specific examples from a variety of QI projects, and content specifically geared to improve teamwork also add to the book's outstanding value. The text also delves into the theoretical basis of evaluation and its application as an integral part of contemporary practice. It includes evaluation models that enable nurses to address economic and financial viability, and guides readers through the translation of outcomes from evaluation into health care policy. Additionally, the text now includes PowerPoints for instructors. New to the Third Edition: New chapter: Evaluation of Simulation to Support Ongoing Competency in the HC Workforce Additional case studies and specific examples from QI projects Increased focus on teamwork and collaboration Enhanced discussion of theoretical foundations of evaluation approaches New focus on program evaluation and dissemination of findings Key Features: Addresses AACN competencies and scope of practice Helps students integrate best and evidence-based practices into care Provides guidance on practical methods and tools for Quality Improvement Project Presents evaluation models enabling nurses to address economic and financial viability Includes evaluations of organizations, systems, standards for practice, health care redesign, and the challenges of electronic medical records

A new and updated definitive resource for survey questionnaire testing and evaluation Building on the success of the first Questionnaire Development, Evaluation, and Testing (QDET) conference in 2002, this book brings together leading papers from the Second International Conference on Questionnaire Design, Development, Evaluation, and Testing (QDET2) held in 2016. The volume assesses the current state of the art and science of QDET; examines the importance of methodological attention to the questionnaire in the present world of information collection; and ponders how the QDET field can anticipate new trends and directions as information needs and data collection methods continue to evolve. Featuring contributions from international experts in survey methodology, Advances in Questionnaire Design, Development, Evaluation and Testing includes latest insights on question characteristics, usability testing, web probing, and other pretesting approaches, as well as: Recent developments in the design and evaluation of digital and self-administered surveys Strategies for comparing and combining questionnaire evaluation methods Approaches for cross-cultural and cross-national questionnaire development New data sources and methodological innovations during the last 15 years Case studies and practical applications Advances in Questionnaire Design, Development, Evaluation and Testing serves as a forum to prepare researchers to meet the next generation of challenges, making it an excellent resource for researchers and practitioners in government, academia, and the private sector.

This collection of scholarly articles asks the question How useful is translation technology? Pointing to the need for a widely used and reliable way to test the efficiency of language translation programs, the presenters show that commercial tools such as translation memories and translation workbenches are popular, and their developers find them useful in terms of productivity, consistency, or quality. However, these claims are rarely proven using objective comparative studies, and this group describes several new statistical approaches to more rigorous evaluation methods.

NAMED A DOODY'S CORE TITLE! Designed as both a text for the DNP curriculum and a practical resource for seasoned health professionals, this acclaimed book demonstrates the importance of using an interprofessional approach to translating evidence into nursing and healthcare practice in both clinical and nonclinical environments. This third edition reflects the continuing evolution of translation frameworks by expanding the Methods and Process for Translation section and providing updated exemplars illustrating actual translation work in population health, specialty practice, and the healthcare delivery system. It incorporates important new information about legal and ethical issues, the institutional review process for quality improvement and research, and teamwork and building teams for translation. In addition, an unfolding case study on translation is threaded throughout the text. Reorganized for greater ease of use, the third edition continues to deliver applicable theory and practical strategies to lead translation efforts and meet DNP core competency requirements. It features a variety of relevant change-management theories and presents strategies for improving healthcare outcomes and quality and safety. It also addresses the use of evidence to improve nursing education, discusses how to reduce the divide between researchers and policy makers, and describes the interprofessional collaboration imperative for our complex healthcare environment. Consistently woven throughout are themes of integration and application of knowledge into practice. NEW TO THE THIRD EDITION: Expands the Methods and Process for Translation section Provides updated exemplars illustrating translation work in population health, specialty practice, and the healthcare delivery system Offers a new, more user-friendly format Includes an entire new section, Enablers of Translation Delivers expanded information on legal and ethical issues Presents new chapter, Ethical Responsibilities of Translation of Evidence and Evaluation of Outcomes Weaves an unfolding case study on translation throughout the text KEY FEATURES: Delivers applicable theories and strategies that meet DNP core requirements Presents a variety of relevant change-management theories Offers strategies for improving outcomes and quality and safety Addresses the use of evidence to improve nursing education Discusses how to reduce the divide between researchers and policy makers Supplies extensive lists of references, web links, and other resources to enhance learning Purchase includes digital access for use on most mobile devices or computers

Machine Translation and the Information Soup! Over the past fty years, machine translation has grown from a tantalizing dream to a respectable and stable scienti c-linguistic enterprise, with users, c-mercial systems, university research, and government participation. But until very recently, MT has been performed as a relatively distinct operation, so-what isolated from other text processing. Today, this situation is changing rapidly. The explosive growth of the Web has brought multilingual text into the reach of nearly everyone with a computer. We live in a soup of information, an increasingly multilingual bouillabaisse. And to partake of this soup, we can use MT systems together with more and more tools and language processing technologies:information retrieval engines, -tomated text summarizers, and multimodal and multilingual displays. Though some of them may still be rather experimental, and though they may not quite t together well yet, it is clear that the future will o er text manipulation systems that contain all these functions, seamlessly interconnected in various ways.

Health and human services currently face a series of challenges – such as aging populations, chronic diseases and new epidemics – that require highly complex responses, and take place in multiple care environments including acute medicine, chronic care facilities and the community. Accordingly, most modern health care interventions are now seen as ‘complex interventions’ – activities that contain a number of component parts with the potential for interactions between them which, when applied to the intended target population, produce a range of possible and variable outcomes. This in turn requires methodological developments that also take into account changing values and attitudes related to the situation of patients’ receiving health care. The first book to place complex interventions within a coherent system of research enquiry, this work is designed to help researchers understand the research processes involved at each stage of developing, testing, evaluating and implementing complex interventions, and assist them to integrate methodological activities to produce secure, evidence-based health care interventions. It begins with conceptual chapters which set out the complex interventions framework, discuss the interrelation between knowledge development and evidence, and explore how mixed methods research contributes to improved health. Structured around the influential UK Medical Research Council guidance for use of complex interventions, four sections, each comprised of bite-sized chapters written by multidisciplinary experts in the area, focus on: -Developing complex interventions - Assessing the feasibility of complex interventions and piloting them - Evaluating complex interventions - Implementing complex interventions. Accessible to students and researchers grappling with complex interventions, each substantive chapter includes an introduction, bulleted learning objectives, clinical examples, a summary and further reading. The perspectives of various stakeholders, including patients, families and professionals, are discussed throughout as are the economic and ethical implications of methods. A vital companion for health research, this book is suitable for readers from multidisciplinary disciplines such as medical, nursing, public health, health services research, human services and allied healthcare backgrounds.