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HENRY GLEITMAN is Professor of Psychology and the former chair of the department. at the University of Pennsylvania. He is the recipient of the American Psychological. Foundation ' s Distinguished Teaching in Psychology Award (1982) and, from the University. of Pennsylvania, the Abrams Award (1988) and the Lindback Award (1977).

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Recognizing the importance of introductory psychology as a gateway course, this edited, up-to-date guide presents insights that help educators address challenges of coverage, integration of active learning opportunities, and ever-evolving educational technologies. The book features current scholarship and pedagogical practices regarding the teaching of introductory psychology in face-to-face, online, or hybrid environments. The editors achieve their goals through an unusual approach: inviting experienced and expert teachers of introductory psychology to describe an ongoing theme that provides structure and unity to the gateway course. Themes include broad frameworks (e.g., problem-based learning), big ideas that integrate course content (e.g., subjectivity of human experience), or particular skills and ways of thinking (e.g., quantitative reasoning). Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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